APPLICATION FORM FOR MEETING ACCREDITATION by CSCC / CACB

Step 1:

- Notify the CSCC Head Office of your intention to apply. The application process is done online (under the "Membership Tools" panel, select "Meeting Accreditation Application"). This form is intended to guide the applicant in gathering the necessary information. The online application can be saved and updated as supporting documents become available.
- Start your discussion of topics by reviewing the Needs Assessment. It is essential that you can show that the topics were selected from perceived and unperceived needs. Attach minutes of these meetings.
- Planners must establish general objectives for each symposium and show evidence that they
 have notified the speakers of these objectives.

Step 2:

Submit the completed online Application Form for Meeting Accreditation to CSCC Head Office
with all of the attachments (see checklist below) at least 1 month before the event. Several
templates are available online in the corresponding section of the application. The fee payment is
due upon approval of the application.

Submissi	on Checklist:
The fo	llowing documents should be included as the application:
	Online Application Form for Meeting Accreditation
	Conflict of Interest Forms for each speaker [see #4.3]
	Identification of all commercial sponsors [see #4.4]
	List of Local Organizing Committee (LOC) members with current position and institution [see #7.1]
	Summary report of results of Needs Assessment [see #7.2]
	Minutes of LOC meetings where needs assessment was considered or developed
_	[see #7.2]
	Preliminary Program or Scientific Program [see #8.1]
	Speaker Information Form [see #8.3]
	Evaluation Form [see #11.1]
	Record of Attendance Form
Please	e keep a copy of the completed application form for your files.

Step 3:

 From each speaker gather a list of learning objectives and a signed Conflict of Interest Form and submit to CSCC Head Office. Forms from at least half of the speakers must be submitted before meeting accreditation can be granted. Remaining forms must be submitted before the scheduled session in order to receive eligibility to obtain PD credits for the speaker's session.

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Step 4:

 Use the evaluation forms (conference & each session) and attendance codes supplied by CSCC Head Office. Set up a record of attendance form for attendees to track codes. Whenever possible, the CSCC Head Office will make available an online form for evaluation and verification of attendance. In the event that the online system is not available, submit completed forms and attendance code following the conference to the CSCC Head Office.

APPLICATION FORM FOR MEETING ACCREDITATION by CSCC / CACB

Approval of an accredited group learning activity for Continuing Professional Development (CPD) Event (Category 1)

To be completed by the Local Organizing Committee and sent to: CSCC, 4 Cataraqui Street, Suite 310, Kingston Ontario K7K 1Z7 Tel: 613-531-8899 / Fax: 613-531-0626

All sections of this application must be completed. Keep a copy for your records and submit the original copy to: "CPD Program "at the above address prior to publication of the conference Preliminary Program.

PART #1: ORGANIZATION REQUESTING APPROVAL

1. Name of Conference:

Application Form for Meeting Accreditation (August 2013)

	Location of Program:					
		City			Province	
	Program Dates:					
	-	Start Date	, ,		End Date	
2.	Chair of LOC Requesting Approv	val:				
			Title	First Name	Surname	
	Address:					
	Address.					
	City:	Prov:		_ Postal Code:		
	,	<u> </u>				
	Tel:		_ Fax:			
	Email:					
3.	LOC Member should include a Fel	llow in good s	standing with	the CACR OCO or of	her medically	
J.	qualified person or group who will be					
	context and process for the meetin					
		3			3	
	Name					
	Title	First N	ame		Surname	
	Martin of Edition Of the Jan In Comp.	(' b B		- 1		
4.	Meeting Ethical Standards for Co development activities approved un					
	development activities approved di	idei Calegor	y i iliust ille	et the following guidelii	162.	
4.1	The sponsoring or co-sponsoring p	rofessional s	cientific or m	nedical organization wil	I have control over	
	the topics and content of the activit					
	Pharmaceutical or Diagnostic comp					☐ Yes

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The sponsoring or co-sponsoring professional scientific or medical organization will assume responsibility for ensuring the scientific validity, objectivity, and completeness of the content of the activity. The sponsoring or co-sponsoring professional scientific or medical organization will disclose to participants the financial affiliations of faculty, moderators or members of the planning committee with any commercial organization(s) supporting the program whose products are discussed or mentioned	_ Y
participants the financial affiliations of faculty, moderators or members of the planning committee with any commercial organization(s) supporting the program whose products are discussed or mentioned	
during the activity. A financial disclosure will be given at the start of each participant's session.	□ Y
All funds received in support of this activity must be provided in the form of an unrestricted educational grant payable to the sponsoring organization. Please identify all commercial organizations that are funding this activity and attach to the application form.	
The activity's brochure and/or other written materials does not identify any of the sponsor's products in a manner which advertises specific products. The mention of companies shall not be commercial.	□ `
PART #2: MANDATORY EDUCATION REQUIREMENTS	
eria 1: The activity must be planned to address the identified needs of the target audience.	
Target Audience: (check all that apply) Clinical or medical biochemist General pathologist Laboratory manager Medical laboratory technologist Other healthcare professional	_
Purpose and Overall Conference Goal(s):	_
	_
	_
Needs Assessment Process: 7.1 Attach a list of the members of the LOC with their current position and institution. Please indicate the category of the target audience to which each member belongs.	
7.2 Has information from target audiences been used to determine the course learning objectives?	
Indicate the tools that were used to determine the need for this activity (check all that apply): Surveys Review of literature Discussion Consensus of experts New developments Disease prevalence Clinical practice Needs assessment guidelines Other (describe briefly)	
Supporting documentation: send summary report of the results.	
Have unperceived learning needs been assessed in any manner? (e.g. practice audits, self-assessment tests, etc.) Explain:	` -
F T T T T T T T T T T T T T T T T T T T	Please identify all commercial organizations that are funding this activity and attach to the application orm. The activity's brochure and/or other written materials does not identify any of the sponsor's products in a manner which advertises specific products. The mention of companies shall not be commercial. PART #2: MANDATORY EDUCATION REQUIREMENTS PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION REQUIREMENTS PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION REQUIREMENTS PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATION of Companies Shall not be commercial. PART #2: MANDATORY EDUCATIO

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Criteria 2: The activity must create and communicate learning objectives to address identified

		The learning objectives must be printed on the program brochure and/or hand-out als.	
8. *		arning Objectives: Do the learning objectives describe what the participant may learn or achieve by attending the CPD event or meeting.	☐ Yes
		Supporting documentation: Attach a copy of the brochure, Preliminary Program or schedule of scientific program showing the title, speaker(s), number of hours, and learning objectives for each presentation, as they are known at this time.	
	8.2	Indicate how the learning objectives will be communicated to the audience <u>prior</u> to the conference (check all that apply):	
		☐ Brochure/Preliminary Program ☐ Session handout materials ☐ Final Program ☐ Other (describe briefly)	
*	8.3	Will the speakers be provided with, and complete the following CPD-approved forms? (check all that apply): Letter of request with general learning objectives for the session Speaker Information Form Conflict of Interest Disclosure Form Learning objectives of other speakers in same session	
9.	Арј " Т	creditation Statement: proved CPD events must have the following statement on the program brochure and materials: nis event is an Accredited Group Learning Activity as defined by the CSCC/CACB ofessional Development Program."	Yes
		a 3: At least 25% of the total education time must be devoted to interactive learning gies.	
10.		Indicate the types of instructional methods and aids that will be used to achieve the stated objectives (check all that apply): Discussion period Workshop Panel Panel Remain Audience response system Indicate response system Other (describe briefly)	☐ Yes

	Il use the CPD-approved Evaluation Form iveness of each session and the conferer		□ Y
	esign formally include opportunities for page a written test, touch pad, or test of skills		□Y
	ng documentation: Send a copy of the ng will be undertaken.	evaluation form indicating how	
	s 7.1, 7.2, 8.1, and 8.3 <i>must</i> be present for CPD event approval. te: Items 7.3 and 11.2 are not currently		
DECLARATION:			
As the course planner I a	accept the responsibility for the accuracy	of the information listed on this form	
SAMPI			